

**Spring Branch Independent School District  
Agenda Item Information**

**Date of Board Meeting:** January 19, 2010

**Subject:** First Reading of Policy: EJ (LOCAL) Academic Guidance Program

**Administrator Responsible:**

**Name:** Diane Jackson, Ed.D.

**Position:** Executive Director, Policy Administration & Governmental Relations

**Purpose of Agenda Item:**

**Information only**       **Action needed**       **Report**

**Additional Information and/or Back-Up:**

Recommend first reading to advance to second and final reading of policy, EJ (Local) Academic Guidance Program. The draft is attached.

ACADEMIC GUIDANCE PROGRAM

EJ  
(LOCAL)

GUIDANCE AND  
COUNSELING  
SERVICES

The District's guidance and counseling services shall be designed primarily to provide ongoing assistance to enhance the educational development of all students and shall be included in and monitored through the District and campus planning process. [See BQ series]

AREAS OF  
STUDENT NEED

The services **may shall** assist individuals or groups of students in:

1. Improving academic achievement.
2. Post-secondary planning, college advising and automatic admission.
3. Improving school attendance.
4. Improving school attitudes.
5. Developing self-confidence
6. Developing healthy interpersonal relationships.
7. Developing life satisfaction.
8. Obtaining information to assist in choosing a potential career.

Guidance services shall be coordinated with the regular instructional program so that they contribute to a unified educational program. Guidance services shall operate with central coordination and shall be a cooperative project of the entire professional staff. Teachers shall use opportunities in the classroom, in extracurricular activities, and in contacts with parents to achieve guidance objectives. Qualified counselors shall supervise the standardized testing program and provide personal, academic, and career guidance to students who need such services. [See FFE]

ADVISORY  
PERIODS

Advisory periods shall be implemented for all students at each secondary campus.