

Spring Branch Independent School District
Agenda Item Information

Date of Board Meeting: February 8, 2010

Subject: Consideration and Possible Action on Submitted Potential Amendments on EJ
(Local) Academic Guidance Program

Administrator Responsible:

Name: Diane Jackson, Ed.D.

Position: Executive Director, Policy Administration & Governmental Relations

Purpose of Agenda Item: Action

ADDITIONAL INFORMATION AND/OR BACK-UP:

Recommend discussion, approval of potential amendments and Second Reading of EJ (Local) Academic Guidance Program.

Annotated copy is attached.

ACADEMIC GUIDANCE PROGRAM

EJ
(LOCAL)

GUIDANCE AND
COUNSELING
SERVICES

The District's guidance and counseling services shall be designed primarily to provide ongoing assistance to enhance the educational development of all students and shall be included in and monitored through the District and campus planning process. [See BQ series]

AREAS OF
STUDENT NEED

The services **may shall** assist individuals or groups of students in:

1. Improving academic achievement.
2. Post-secondary planning, college advising and automatic admission.
3. Improving school attendance.
4. Improving school attitudes.
5. Developing self-confidence
6. Developing healthy interpersonal relationships.
7. Developing life satisfaction.
8. Obtaining information to assist in choosing a potential career.

Guidance services shall be coordinated with the regular instructional program so that they contribute to a unified educational program. Guidance services shall operate with central coordination and shall be a cooperative project of the entire professional staff. Teachers shall use opportunities in the classroom, in extracurricular activities, and in contacts with parents to achieve guidance objectives. Qualified counselors shall supervise the standardized testing program and provide personal, academic, and career guidance to students who need such services. [See FFE]

ADVISORY
PERIODS

Advisory periods shall be implemented for all students at each secondary campus.