

**Spring Branch Independent School District
Agenda Item Information**

Date of Board Meeting: March 8, 2010

Subject: Discussion of ERG Data and the Five-Year Plan

Administrator Responsible:

Name: Linda Buchman

Position: Community Relations Officer

Purpose of Agenda Item: Discussion

ADDITIONAL INFORMATION AND/OR BACK-UP:

Tim Tauer and Paul Haeberlen of Education Resource Group (ERG) will provide a presentation on SBISD performance using the ERG metrics. The Board will discuss the data as related to the Five-Year Plan.

Performance Preview of Spring Branch ISD



- Independent view of district performance
- Based on accepted methods of performance management for public institutions
- Account for coming changes in public education accountability in Texas

House Bill 3 – 81st Regular Session

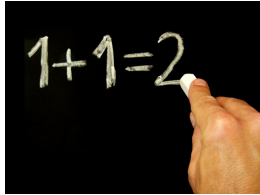


- Integrate existing academic and financial information
- Ranking results to identify relative performance
- Uniform indicators to measure performance
- Review projected solvency

Goal

Increase transparency of academic and financial performance

Using Performance Information to Drive Improvements



How well is SBISD doing relative to other districts?

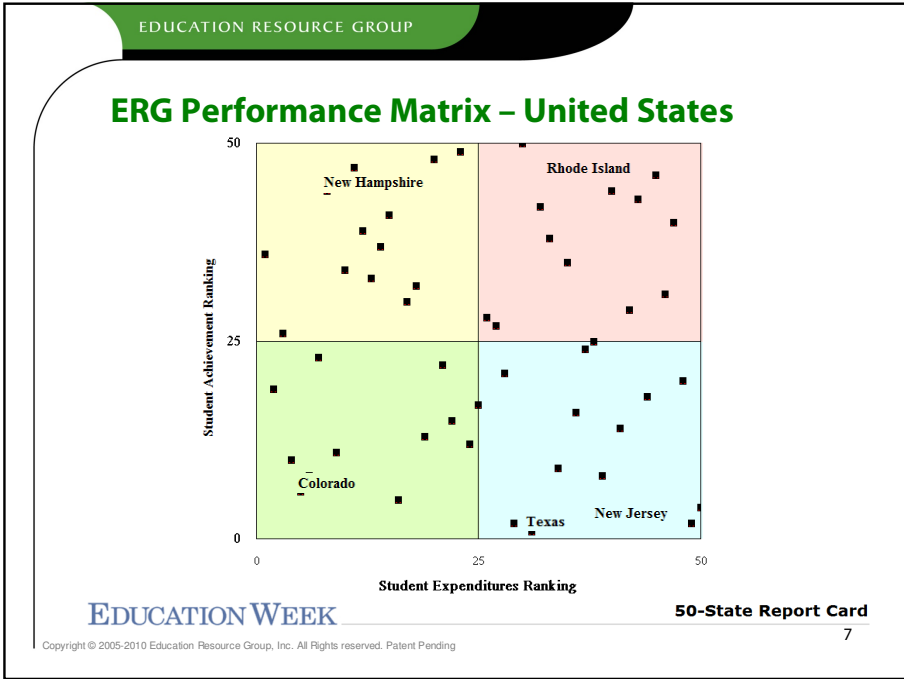
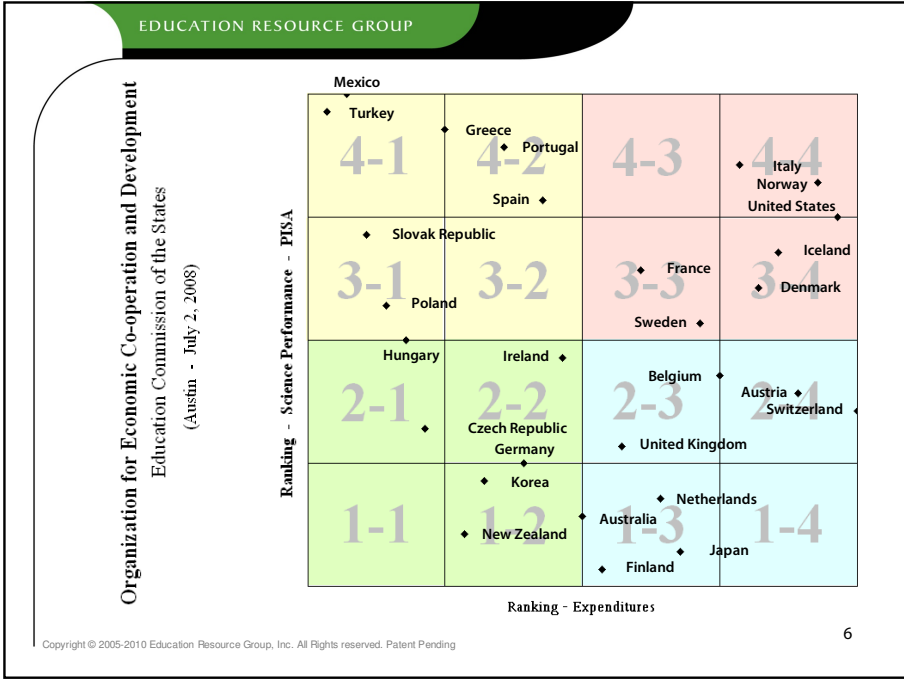
Where are performance improvements necessary?

Who are the models for performance improvements?

What is our progress in achieving those improvements?

Performance Management Tools

The Performance Matrix
Integrating Academics and Finance



Current Public Education Accountability

Academic Rating System (2007-2008 School Year)	Level 4	01			
	Level 3	162	05		04
	Level 2	36			
	Level 1	02			
		Level 1	Level 2	Level 3	Level 4

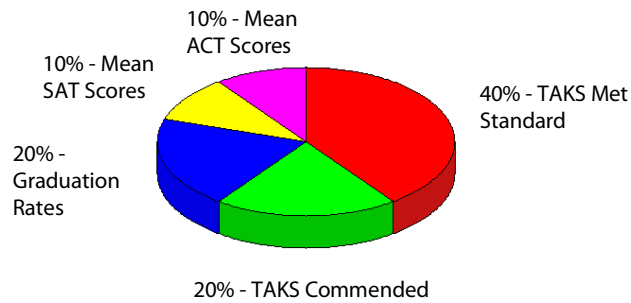
Financial Integrity Rating System of Texas

(2007-2008 School Year)

Lacks the Resolution and Sensivity needed for Performance Management

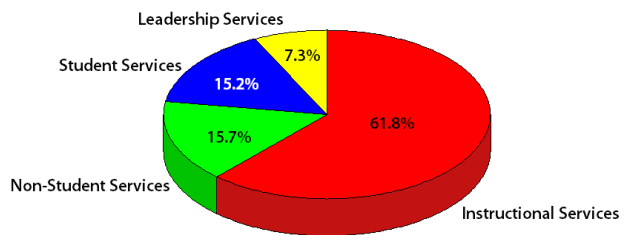
Building the Academic Performance Index

Make Adjustments for % Economically Disadvantaged Students
Rank the Performance of Each District from Highest to Lowest



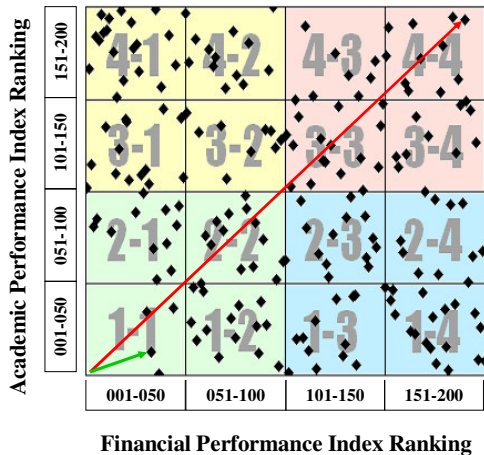
Building the Financial Performance Index

Make Adjustments for Regional Differences in Cost
 The Variances Become the Measurement of Performance
 Rank the Performance of Each District from most Efficient to Least Efficient



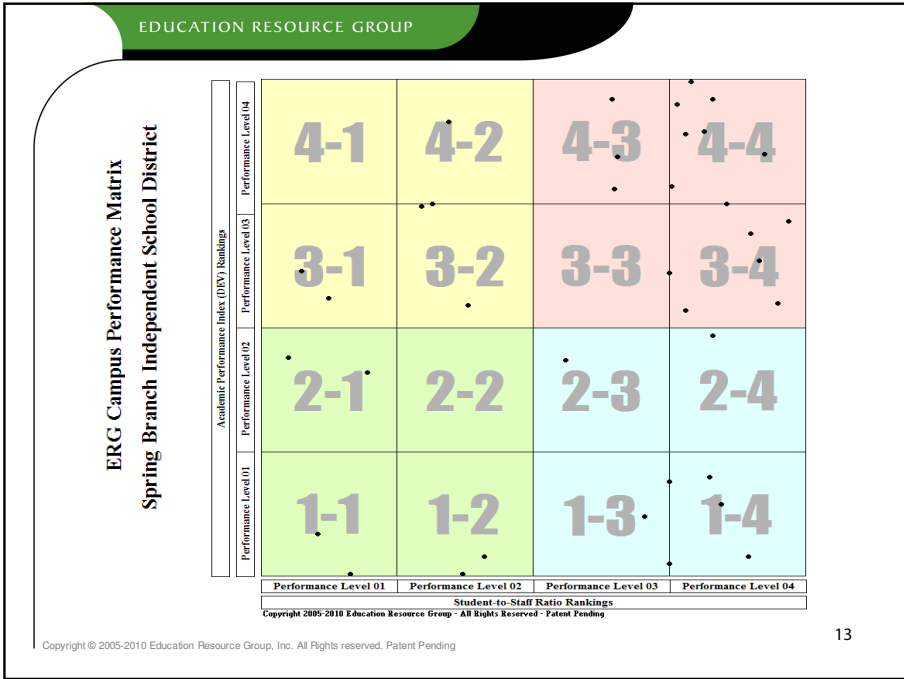
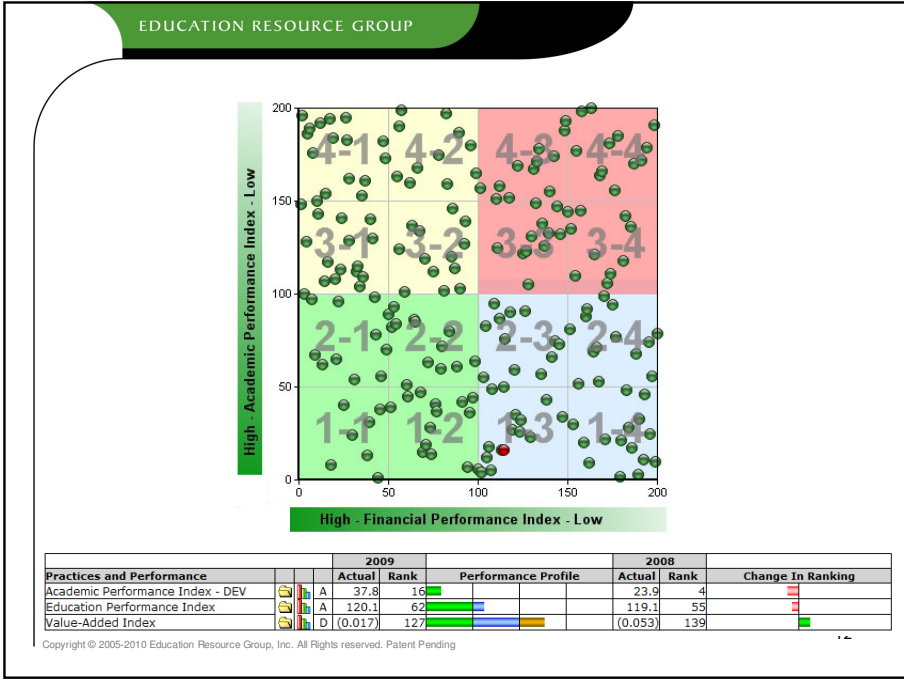
The FPI is the Weighted Average Ranking of Each Element

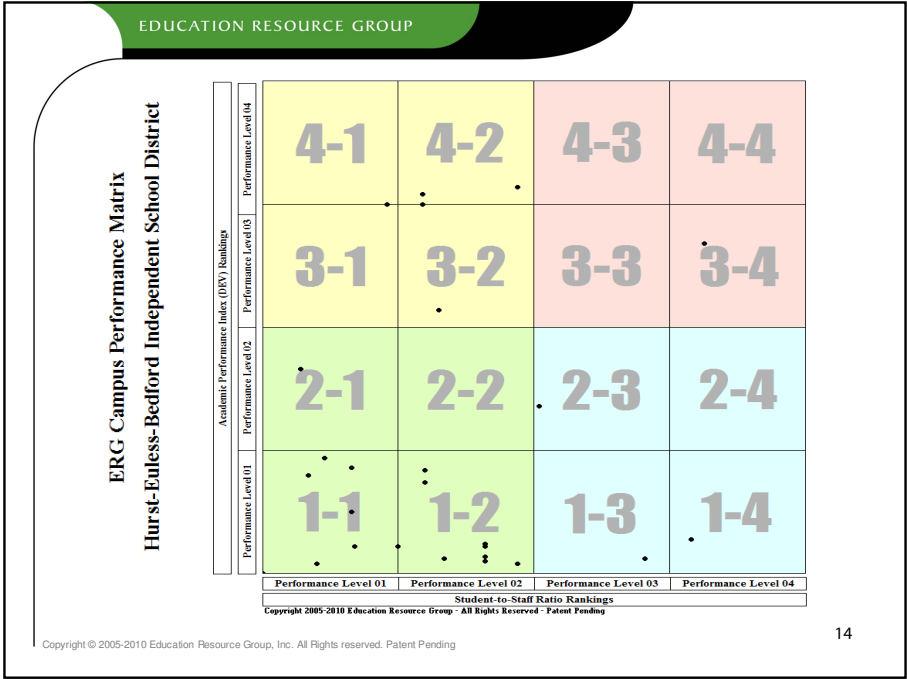
ERG Performance Matrix & Value Added Measures



The Most Value

The Least Value



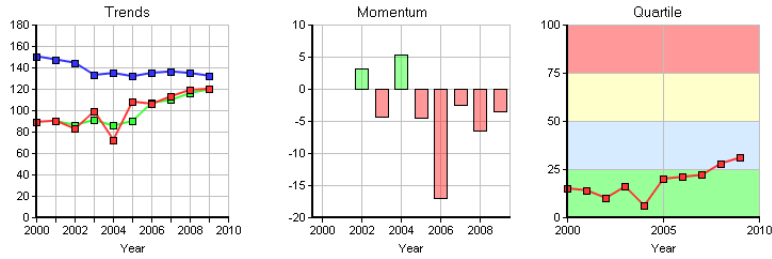


EDUCATION RESOURCE GROUP

Performance Management Tools

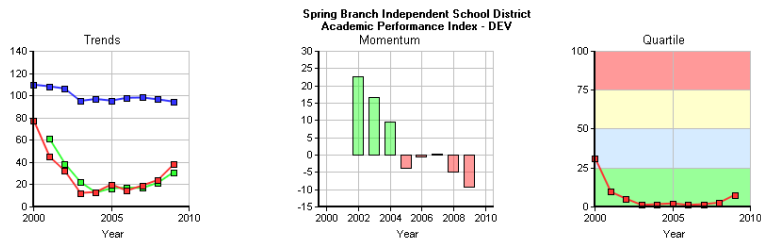
Longitudinal
Analyzing Continuous Performance

Education Productivity Index (EPI)



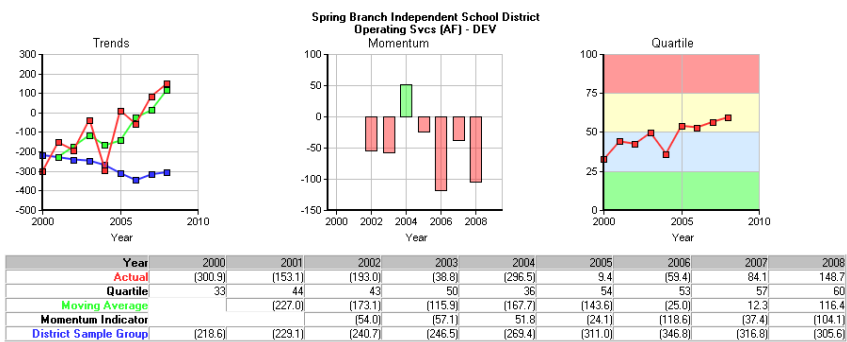
Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Education Performance Index	89.1	90.2	82.6	99.0	72.1	108.1	106.0	113.0	119.1	120.1
Quartile	15	14	10	16	6	20	21	22	28	31
Moving Average		90	86	91	86	90	107	110	116	120
Momentum Indicator			3	(4)	5	(5)	(17)	(2)	(7)	(4)
District Sample Group	150.4	147.4	144.3	133.0	134.8	131.8	134.9	136.2	134.7	132.2

Academic Performance Index



Year	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Actual	77.1	45.2	32.0	12.2	13.0	19.8	14.3	19.0	23.9	37.8
Quartile	31	10	5	1	2	2	1	2	3	8
Moving Average		61.2	38.6	22.1	12.6	16.4	17.1	16.7	21.5	30.9
Momentum Indicator			22.6	16.5	9.5	(3.8)	(0.7)	0.4	(4.8)	(9.4)
District Sample Group	109.5	108.1	106.1	95.0	96.7	95.2	97.6	98.0	96.3	94.3

Financial Performance Index



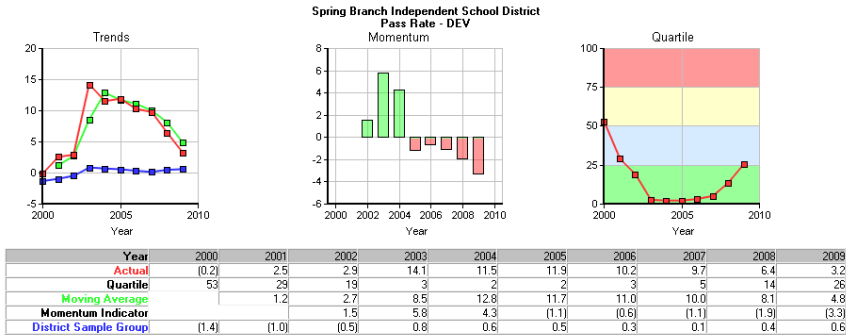
Effect of Ranking Versus Rating

Spring Branch Independent School District
Progress Report

Year 1: 2009 Year 2: 2008 [Update] [Progress Report] [Screen Report]

	2009				2008	
	Value	Rank	Group	Period: 2009 - 2008	Value	Rank
Academics: Summary						
Pass Rate	78.0	74	200	■	78.0	57
Commended Performance	21.0	44	200	■	21.0	34
Graduation Rate	84.2	81	200	■	83.5	78
SAT Mean Score	1,058.0	26	200	■	1,048.0	32
ACT Mean Score	23.4	15	200	■	23.4	11
Academics: Summary - DEV						
Pass Rate - DEV	3.2	51	200	■	6.4	27
Commended Performance - DEV	4.4	23	200	■	6.4	10
Graduation Rate - DEV	3.1	52	200	■	4.2	47
SAT Mean Score - DEV	78.5	17	200	■	72.5	14
ACT Mean Score - DEV	3.2	1	200	■	3.6	1
Academic Performance Index - DEV	37.8	15	200	■	23.9	5

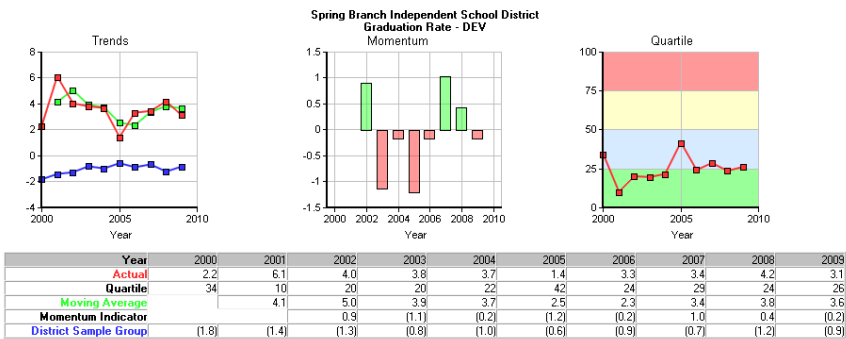
Longitudinal - TAKS Pass Rate at Met Standard



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Longitudinal - TAKS Commended Rate



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Performance Management Tools

Goal Setting
Managing the Future

Goal Setting – Selecting the Peer Group

4-1	4-2	4-3	4-4
3-1	3-2	3-3	3-4
2-1	2-2	2-3	2-4
1-1	1-2	1-3	1-4

• Katy
 • Grapevine-Colleyville
 • Galena Park
 • North East
 • Conroe
 • Sample Group
 • Spring Branch
 • Hurst-Euless-Bedford
 • Richardson
 • Carrollton-Farmers Branch

Goal Setting – Measurable Targets

District Academic Performance Improvement Goals

Ln	Metric	District Actual	Best In Group	District Goal	Yearly Change	Years to Goal	Years to Achieve Goal
01	Met Standard (DEV)	3.2	11.7	8.5	(3.2)		
02	Commended Performance (DEV)	4.4	10.0	5.6	(2.0)		
03	Graduation Rate (DEV)	3.1	6.8	3.7	(1.1)		
04	Mean SAT Score (DEV)	78.5	78.5		6.0		
05	Mean ACT Score (DEV)	3.2	3.2		(0.4)		

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District Financial Performance Improvement Goals

Ln	Metric	District Actual	Best In Group	District Goal	District Change	Years to Goal	Years to Achieve Goal
06	Instructional Services (DEV)	548.60	(496.20)	(1,044.80)	104.20		
02	Leadership Services (DEV)	24.00	(75.70)	(99.70)	7.30		
04	Student Services (DEV)	(213.00)	(361.00)	(148.00)	(59.90)	2.5	
05	Non-Student Services (DEV)	(210.90)	(366.70)	(155.80)	13.00		

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Listing of Districts in the Peer Group

Ln	District Name	Students	Percent
01	Carrollton-Farmers Branch	26,222	8.3%
02	Couroe	47,769	15.1%
03	Galena Park	21,208	6.7%
04	Grapevine-Colleyville	13,777	4.4%
05	Hurst-Euless-Bedford	20,499	6.5%
06	Katy	56,191	17.8%
07	North East	63,189	20.0%
08	Richardson	34,320	10.9%
09	Spring Branch	32,326	10.2%
10		315,501	

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Summary



SBISD is a high performing district academically and financially
 Accountability changes will require leadership to look at data in new ways
 Ranking
 Integration of finance and academics
 Liquidity
 Goal setting will be a more important role of leadership
 Performance of other districts and campuses affects SBISD

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