

**Spring Branch Independent School District  
Agenda Item Information**

**Date of Board Meeting:** March 8, 2010

**Subject:** Discussion of D.A.T.E. (District Awards for Teacher Excellence) Grant Participation

**Administrator Responsible:**

**Name:** Jennifer Blaine, Ed.D.

**Position:** Associate Superintendent for Curriculum and Instruction

**Purpose of Agenda Item:** Discussion

**ADDITIONAL INFORMATION AND/OR BACK-UP:**

Backup information is included.

## PERFORMANCE PAY TASK FORCE

7 Administrators  
13 Teachers  
2 Community Member/Parent  
22 Task Force Members

D.A.T.E. Grant  
District Awards for  
Teacher Excellence

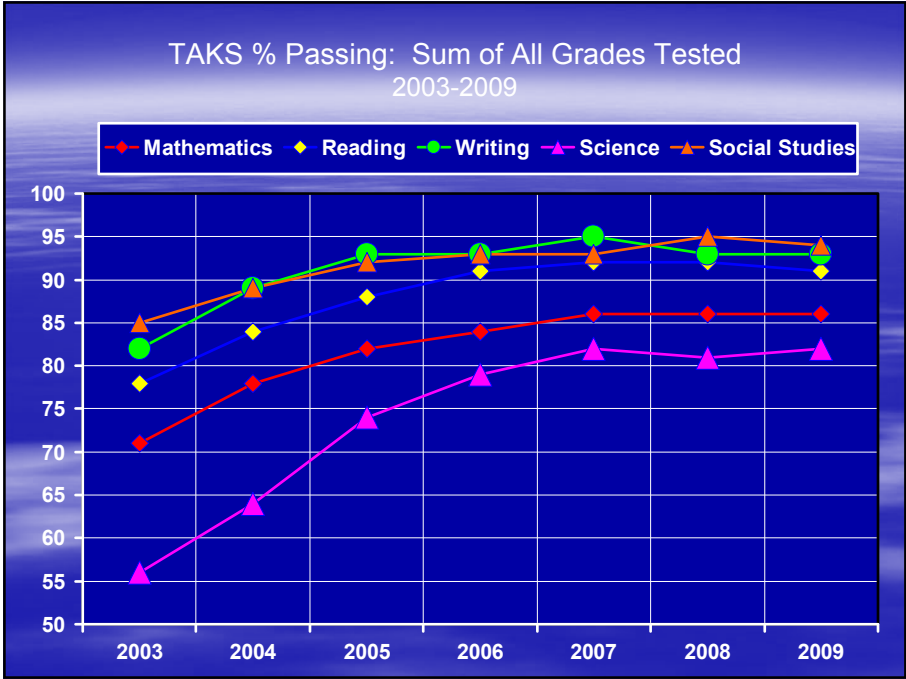
\$1 . 5 million

**1 - PARAMETERS OF D.A.T.E.  
GRANT APPLICATION**

**2 - STUDENT NEED BASED  
ON TAKS**

## **D.A.T.E. Planning Committee**

- 2 Principals
- 8 Teachers (including 2 from D.I.T.)
- 1 Community Member/Parent
- 2 Grants department
- 13 Committee members



**Recommendation:**

Target Improvement in  
Math & Science Student  
Achievement

Math & Science Classroom  
Teachers including secondary  
Special Education Co-teachers  
Grades 3 – 12

with \$3,000 Incentives  
per Subject for Tested  
Grades

and \$1,500 for  
non-tested science grades (3,  
4, 6, 7)

## FOUR PERFORMANCE LEVELS

Level 1 - 2100-met standard

Level 2 - 2200

Level 3 - 2300

Level 4 - 2400-commended

### Level 1, Met standard 2100+

If the 2010 baseline TAKS is <80%

- the 2011 scores will have to increase by 5%, or
- move from unacceptable to acceptable, or
- move from acceptable to recognized.

Acceptable in math is  $\geq 65\%$

Acceptable in science is  $\geq 60\%$ .

Recognized for both subjects is  $\geq 80\%$

## **Level 1, Met standard 2100+**

If the 2010TAKS score baseline is  $\geq 80\%$  and  $\leq 89\%$ ,

- the 2011 scores will have to increase by 3 percentage points, or
- move to exemplary or above.

Exemplary for both subjects is  $\geq 90\%$ .

## **Level 1, Met standard 2100+**

If the 2010TAKS score baseline is  $\geq 90\%$

- the 2011 scores will have to be maintained at  $\geq 90\%$ .

**Each team must meet the  
acceptable standard in  
order to qualify for awards  
at levels 2 to 4**

**Level 2, 2200+, Level 3 2300+, and  
Level 4, 2400+**

2011 scores will have to increase 2  
percentage points over the 2010 TAKS scores



## Examples for 5<sup>th</sup> grade math

### School #1

Baseline Spring 2010	Target Spring 2010
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61%	65%
43%	45% *
24%	26% *
18%	20% *

\* Only eligible if Level 1 target is met

## Examples for 5<sup>th</sup> grade math

### School #2

Baseline Spring 2010	Target Spring 2010
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66%	71%
50%	52%
35%	37%
29%	31%

## Examples for 5<sup>th</sup> grade math

### School #3

Baseline Spring 2010	Target Spring 2010
84%	87%
70%	72%
53%	55%
34%	36%

## Examples for 5<sup>th</sup> grade math

### School #4

Baseline Spring 2010	Target Spring 2010
95%	90%
91%	90%
71%	73%
60%	62%

## Contingency Plan

### Leftover funds used for :

- Math & Science or Incentive Pay related Professional Development
- Teacher mentor stipends
- Stipends for hard-to-staff critical shortage areas
- Increase local data capacity

## Comments or Questions

[DATEGrant@springbranchisd.com](mailto:DATEGrant@springbranchisd.com)

## More Information

[https://internal.springbranchisd.com  
/instruc/grants/grants.htm](https://internal.springbranchisd.com/instruc/grants/grants.htm)

## D.A.T.E. Grant Participation

February 18, 2010

### Campus Goals Set at 4 Levels of Increased TAKS Performance

Level 1	% met standard (2100+)
Level 2	% score 2200+
Level 3	% score 2300+
Level 4	% Commended (2400+)

Teachers can earn a fourth of their award by meeting target at each level.

Tested Teachers on Grade Level Teams (Elementary and Middle School) or Departments (High School) are eligible to earn \$3,000 / \$750 for each standard they meet.

Elementary and Middle School Non-Tested Science Teachers on Department Teams with Tested Teachers are eligible to earn \$1,500 / \$375 for each standard they meet.

Baseline = TAKS 2010 (English & Spanish)

Campuses earn credit for level 1 Met Standard in the following ways:

90%+%	<b>Baseline in Math and Science</b> Maintain at 90% or higher
80-89%	<b>Baseline in Math and Science</b> Increase 3 percentage points, or Increase to exemplary performance (90%+)
65-79%	<b>Baseline in Math and 60-79% Baseline in Science</b> Increase 5 percentage points, or Increase to recognized performance (80%+)
<65%	<b>Baseline in Math</b> Increase to acceptable performance (65% in Math)
<60%	<b>Baseline in Science</b> Increase to acceptable performance ( 60% in Science)

Campus must achieve acceptable performance at Met Standard Level to be eligible for awards at other levels

Campuses earn credit for Levels 2-4 in the following ways:

90+%	<b>Baseline in Math and Science</b> Maintain in category starting at 90% or higher Increase 2 percentage points in other levels
<90%	<b>Baseline in Math and Science</b> Increase 2 percentage points in each level

# D.A.T.E. Grant Participation

February 18, 2010

## Examples for Grade 5 Math:

	School #1		School #2		School #3		School #4	
	Baseline Spring 2010	Target Spring 2011	Baseline Spring 2010	Target Spring 2011	Baseline Spring 2010	Target Spring 2011	Baseline Spring 2010	Target Spring 2011
Level 1: Met Standard	95%	90%+	84%	87%	66%	71%	61%	65%
Level 2: 2200+	91%	90%+	70%	72%	50%	52%	43%	45% *
Level 3: 2300+	71%	73%	53%	55%	35%	37%	24%	26% *
Level 4: 2400+	60%	62%	34%	36%	29%	31%	18%	20% *

\* Only eligible if Level 1 Target is met