

Spring Branch Independent School District
Agenda Item Information

Date of Board Meeting: April 25, 2011

Subject: First Reading of Policy: EIC (LOCAL) - ACADEMIC ACHIEVEMENT: CLASS RANKING

Administrator Responsible:

Name: Marjorie Duffey

Position: Associate Superintendent for Administration and Personnel

Purpose of Agenda Item: First Reading (Policy)

ADDITIONAL INFORMATION AND/OR BACK-UP:

Recommend first reading to advance to second and final reading of this policy, EIC (LOCAL) ACADEMIC ACHIEVEMENT: CLASS RANKING.

Annotated copy is attached.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

CLASS RANK
TOP TEN PERCENT

A student's class rank shall not be calculated or reported, except for the top ten percent of a given class. Class rank shall not appear on any student's academic achievement record (transcript).

The District shall provide students ranked in the top ten percent a certification of class rank containing the student's numerical rank in class. When the District provides a top ten percent student's academic achievement record (transcript) to a college or university, it shall also provide a copy of the certification of class rank.

A student shall be notified for the first time of his or her top ten percent ranking in the fall of the senior year.

Final top ten percent ranking shall be determined at the end of the student's senior year.

TIES

In case of a tie for the top ten percent, grade point averages (GPA) shall be calculated to the number of decimal places necessary to break the tie.

DISSEMINATION

At the beginning of grades 10 and 11, students shall have a certified counselor explain the requirements of automatic admission to a general academic teaching institution. [(see EIC(LEGAL))]

GRADE POINT
AVERAGE

A student's GPA shall be calculated each semester to the third decimal place.

The district shall report to the members of a class, at the end of first semester of the sophomore year and every semester thereafter the weighted grade point average representing the tenth percentile in the class.

VALEDICTORIAN AND
SALUTORIAN

In addition to the designation of a valedictorian and a salutatorian of the graduating class, there shall be designated honor students to be recognized at the commencement exercises as follows:

1. Graduating magna cum laude—the upper five percent of the class.
2. Graduating cum laude—the next highest ten percent of the class.

In order to be considered for valedictorian or salutatorian, a student must have a minimum of 19 credits by the midterm of his or her senior year.

~~ELIGIBILITY~~
EXCLUDED COURSES

~~Each student's rank in class shall be recorded on the academic record. Class rank shall be determined by a weighted grade point system established by the District. Grades earned in approved District distance learning/virtual courses taken as part of the normal course load (the number of periods in a normal school day as es-~~

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

~~established by each campus) shall be included in the calculation of class rank. Grades earned in approved District distance learning/virtual courses in excess of the normal course load shall not be included in this calculation.~~

~~In order to be considered for valedictorian or salutatorian, a student must have a minimum of 19 credits by the mid-term of his or her senior year.~~

Calculation of a student's grade point average shall include grades earned in all courses except the following:

1. Correspondence courses
2. Distance learning/virtual course in excess of the normal course load
3. Summer school courses
4. Credit by examination;
5. High school courses taken in middle school

HONOR GRADUATE
CERTIFICATE AND
DECLARATION

In accordance with Education Code 54.201, the governing board of each institution of higher education may issue scholarships each year to the highest ranking graduate of each accredited high school of this state, exempting the graduates from the payment of tuition during both semesters of the first regular session immediately following their graduation.

In case of a tie for the top ten percent, grade point averages (GPA) shall be calculated to the number of decimal places necessary to break the tie.

~~When a high school has more than one student qualifying for top honors, the high school principal shall select a committee to determine which student tying for valedictorian honors at the principal's high school shall be awarded the honor graduate certificate and declaration.~~

~~The committee shall have the option of considering the following criteria in reviewing the applicants:~~

- ~~3. All students qualifying for valedictorian honors who plan to attend a state supported college or university.~~
- ~~4. The numerical average of each student's previous years' grades.~~
- ~~5. SAT scores taken by each student during his or her high school career.~~

~~6.—An essay written by each student on a topic of the committee's choice.~~

~~7.—Documented community service hours performed by each student during his or her high school career.~~

~~8.—The number of District courses completed by each student during his or her high school career.~~

~~The committee shall document the procedure used to identify the top honor graduate.~~