

Spring Branch Independent School District
Agenda Item Information

Date of Board Meeting: January 10, 2011

Subject: Consideration and Possible Action on Potential Amendments: EIC (LOCAL)
ACADEMIC ACHIEVEMENT: CLASS RANKING

Administrator Responsible:

Name: Marjorie Duffey

Position: Associate Superintendent for Administration and Personnel

Purpose of Agenda Item: Action

ADDITIONAL INFORMATION AND/OR BACK-UP:

Recommend discussion of potential amendments and Second reading EIC (LOCAL) ACADEMIC ACHIEVEMENT: CLASS RANKING

Potential ammendments may be considered. Possible action may occur.

annotated copy is attached

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

In addition to the designation of a valedictorian and a salutatorian of the graduation class, there shall be designated honor students to be recognized at the commencement exercises as follows:

1. Graduating magna cum laude—the upper 5% of the class.
2. Graduating cum laude—the next highest 10% of the class.

Each student's rank in class shall be recorded on the academic record. Class rank shall be determined by a weighted grade point system established by the District. **Grades earned in approved SBISD correspondence/virtual courses taken as part of the normal course load (the number of periods in a normal school day as established by each campus) shall be included in the class rank. Grades earned in approved SBISD correspondence/virtual courses in excess of the normal course load (the number of periods in a normal school day as established by each campus) shall not be included in the class rank.**

ELIGIBILITY

In order to be considered for valedictorian or salutatorian, a student must have a minimum of 19 credits as of midterm their senior year.

HONOR GRADUATE
CERTIFICATE AND
DECLARATION

In accordance with Education Code 54.201, the governing board of each institution of higher education may issue scholarships each year to the highest ranking graduate of each accredited high school of this state, exempting the graduates from the payment of tuition during both semesters of the first regular session immediately following their graduation.

When a high school has more than one student qualifying for top honors, the high school principal shall select a committee to determine which student tying for valedictorian honors at the principal's high school will be awarded the honor graduate certificate and declaration.

The committee shall have the option of considering the following criteria in reviewing the applicants:

1. All students qualifying for valedictorian honors who plan to attend a state-supported college or university.
2. The numerical average of each student's previous years' grades.
3. SAT scores taken by each student during his or her high school career.
4. An essay written by each student on a topic of the committee's choice.

5. Documented community service hours performed by each student during his or her high school career.
6. The number of District courses completed by each student during his or her high school career.

The committee shall document the procedure used to identify the top honor graduate.