

# SPRING BRANCH INDEPENDENT SCHOOL DISTRICT

## LEGISLATIVE POSITIONS FOR THE 81<sup>st</sup> SESSION OF THE TEXAS LEGISLATURE

Adopted by the Board of Trustees on JULY 28, 2008

### FINANCE

- **STAFF SALARIES:** Support additional State funding to increase the salaries of teachers, nurses, counselors, and librarians to at least the national average.
- **TEACHER RETIREMENT CONTRIBUTIONS:** Support funding from the State for teacher retirement contribution increases that result from State funded salary increases.
- **PRE-KINDERGARTEN PROGRAMS:** Support the continuation of the Pre-K expansion grant. Support establishing foundation formula funding for full-day Pre-K for all eligible students outside of the hold harmless provisions to allow districts to expand from half-day to full-day programs on a voluntary basis. Support facilities funding to enable those districts that lack additional classroom capacity to deliver expanded prekindergarten services.
- **VOUCHERS:** Oppose private school vouchers, tuition tax credits, and other such programs funded with public tax dollars unless the private/charter school that receives voucher funds will agree to admit and retain any student who presents a voucher, regardless of race, socio-economic status, learning disability, English language proficiency, and/or physical/mental limitations. Additionally, the private/charter school must agree to adhere to the same financial and academic accountability standards of all public schools in the State.
- **MANDATES:** Support the appropriation of adequate funds to fully fund the cost of any new program mandated by the legislature.
- **ENHANCED TECHNOLOGY:** Support increasing state funding for technology, including hardware, software, and staff development.
- **TRANSPORTATION:** Support an increase in the funding formula compensating school districts for providing pupil transportation commensurate with the increase in costs since the last legislative adjustment of the formula in 1985.
- **APPRAISAL CAP:** Support 5% appraisal cap on residential property contingent on the elimination of Chapter 41 recapture.

- **RETIREEES:** Support of TRS penalties for school districts that hire retired educators.
- **ADEQUACY:** Support adequacy in funding so that all school districts have financial resources that will provide an excellent education to all students.
- **HIGH SCHOOL ALLOTMENT:** Support increase in high school allotment funding to meet increases in the combination of growth and inflation.
- **TRS COST OF LIVING INCREASE:** Support a cost of living adjustment for retired public education employees.
- **COMPTROLLER VALUATION:** Support change to total taxable value definition in the Comptroller's Property Value Study to include the total dollar amount of any reductions in appraised value ordered by an appraisal review board in connection with a protest or by a court in connection with an appeal of the protest, in the year that is the subject of the study.
- **CAREER AND TECHNOLOGY FUNDING:** Support extending State funding for career and technology programs to grade 7.

## **SCHOOL DISTRICT EMPLOYEES**

- **STAFF SALARIES:** Support additional State funding to increase the salaries of teachers, nurses, counselors, and librarians to at least the national average. In addition, support State funding in the amount necessary to cover the cost of an annual automatic salary increase for inflation.
- **MATH AND SCIENCE TEACHER ACCREDITATION:** Support state funding of incentive bonuses and higher compensation to attract teachers in high need areas, including math and science.
- **PERFORMANCE INCENTIVES:** Support implementation of locally developed merit-based performance pay systems.

## **STUDENT EDUCATION**

- **STUDENT PREPARATION FOR POST-SECONDARY SUCCESS:** Support funding to create and implement curricula and assessment tools to ensure that students are taught the academic and non-academic skills necessary to be adequately prepared for the 21<sup>st</sup> Century workplace.

- **ASSESSMENTS:** Support allowing school districts to utilize nationally norm-referenced tests and to replace current high school TAKS testing with end of course assessments.
- **TAKS WAIVER FOR STUDENT SUCCESS:** Support allowing students, schools and school districts that have demonstrated long-term success to obtain a waiver from the necessity of taking and/or administering some or all of the accountability system testing.
- **ADDITIONAL FUNDS FOR AT-RISK STUDENTS:** Support increased funds to schools to support academic and non-academic interventions for students identified as at risk of not being adequately prepared for post-secondary success. Include in the identification process various checkpoints of the Student Success Initiative (3<sup>rd</sup> grade reading, 5th grade reading and math, 8th grade reading and math, and 11<sup>th</sup> grade exit-level tests).
- **COLLEGE FOCUS:** Support funding necessary to provide for student support, staff development, and parent/community education necessary to increase the number of students who continue their education beyond high school.
- **TOP 10% RULE:** Support the elimination of the top 10% rule for college admission to State Universities.
- **PERFORMANCE INCENTIVES:** Support implementing financial incentives to reward campuses that have demonstrated high levels of student academic growth, significantly closed performance gaps in the core curriculum, and performed at the highest standards established by the state. Performance incentives should be grant based to allow for locally developed programs that can be evaluated.
- **PRE-KINDERGARTEN CURRICULUM:** Support allowing school districts to choose from a menu of curriculum choices the appropriate curriculum to use with the District's Pre-K students. To that end, oppose providing confidential student data to outside third parties other than the Texas Education Agency.
- **PRE-K ASSESSMENT/PROGRAMMING:** Support establishing statewide standards and allowing districts latitude over programming to meet those standards.
- **PRE-K INSPECTIONS:** Support legislation to confirm that collaborations on school district campuses between Pre-Kindergarten programs and external providers are not subject to the licensing requirements of the Texas Department of Family and Protective Services.

## COMMUNITY

- **CAP ON NUMBER OF GOVERNMENT ASSISTED UNITS BY DENSITY:** Support a geographic density cap on the number of government assisted units.
- **GOVERNMENT ASSISTED HOUSING:** Support a requirement that a property owner be required to provide 180 days notice to all addresses in a 3 mile radius surrounding any property that the owner is requesting to become government assisted housing.
- **CONSTRUCTION RESIDENTIAL IMPACT FEES:** Support legislation that would amend the Texas Government Code to authorize school districts to impose construction residential impact fees on residential developers.

## GOVERNANCE

- **LOCAL CONTROL:** Support preserving local control of public school districts by duly elected school boards
- **SCHOOL BOARD ELECTIONS:** Support local control to permit school districts to hold trustee and bond elections in either May or November at locations consistent with the communities' historical desires.
- **FIRST DAY OF SCHOOL:** Support allowing districts to apply for a waiver on school start dates if the district's community demonstrates the desire to start on a date earlier than the fourth Monday of August.