

**Spring Branch Independent School District  
Agenda Item Information**

**Date of Board Meeting:** May 19, 2008

**Subject:** First Reading of Policy: EIB (LOCAL) ACADEMIC ACHIEVEMENT:  
HOMEWORK

**Administrator Responsible:**

**Name:** Diane Jackson, Ed.D.

**Position:** Policy Administration & Governmental Relations

**Purpose of Agenda Item:**

**Information only**       **Action needed**       **Report**

**Additional Information and/or Back-Up:**

Recommend first reading and advance to second reading and adoption of this policy, EIB (LOCAL) ACADEMIC ACHIEVEMENT: HOMEWORK.

Annotated copy is attached.

ACADEMIC ACHIEVEMENT  
HOMEWORK

EIB  
(LOCAL)

PURPOSE

Homework assignments shall support clearly defined school and classroom objectives and shall be used to reinforce and enhance school experiences.

The emphasis shall be placed on the value of the assignment to the student in relation to District educational objectives.

EXPECTATIONS

The assignment and grading of homework shall be aligned to expectations outlined in District administrative regulations and curriculum documents. The principal at each campus will work with faculty to develop a campus homework policy to be consistent across grade levels and/or departments, with consideration given to:

- The frequency, quantity and quality of homework assignments.
- Coordination of homework assignments among teachers and curricular areas.
- Provision for clear and specific instructions for homework, including the purpose of the assignment, how the completed assignment will be evaluated, how feedback will be given to the student, and
- The communication of homework policies and expectations to parents.

The campus homework policy(ies) shall be on file in the principal's office and shall be reviewed and revised as is necessary.