

**Spring Branch Independent School District
Agenda Item Information**

Date of Board Meeting: March 22, 2010

Subject: Adoption of Policy - FNA (Local) STUDENT RIGHTS AND RESPONSIBILITES:
STUDENT EXPRESSION

Administrator Responsible:

Name: Diane Jackson, Ed.D.

Position: Executive Director, Policy Administration & Governmental Relations

Purpose of Agenda Item: Adoption of Policy

ADDITIONAL INFORMATION AND/OR BACK-UP:

Recommend adoption of policy FNA (Local) STUDENT RIGHTS AND RESPONSIBILITES:
STUDENT EXPRESSION

Copy is attached, as amended in the Board Workshop on March 8, 2010.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

STUDENT
EXPRESSION OF
RELIGIOUS
VIEWPOINTS

The District will treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject

STUDENT
SPEAKERS AND
NON-GRADUATION
EVENTS

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak as designated below. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

INTRODUCTORY
SPEAKERS

Student speakers shall introduce:

1. Varsity football games played within the District as well as those, if any, played at State and regional play-offs;
2. Opening announcements and greetings for the school day; except when made by a student as part of the curriculum in the Broadcast Journalism class when the student has no discretion in the selection of the content or in the wording of his/her expression.
3. Assemblies, additional athletic events, and other school functions as the Principal may designate.

The forum shall be limited in the manner provided by this section on non-graduation events.

ELIGIBILITY AND
SELECTION

Only those students in the highest two grade levels of the school at which the student is publicly speaking and who hold one of the following positions of honor based on neutral criteria are eligible to participate as a speaker in the limited public forum:

1. Captains of the Varsity Football team.
2. Class officers of the Senior Class (or, if the school does not have a Senior Class, then the class officers of the highest class level of the school).
3. Officers of the National Honor Society.
4. Officers of the Student Council.
5. Officers of school-sponsored clubs.

And, from the above list of eligible speakers, only those who volunteer after being notified of eligibility.

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VOLUNTEERS The announced period to volunteer from among the above eligible speakers shall occur at the beginning of the school year, and if the school decides to have the process repeated each semester, and again at the beginning of the second semester. A student who wishes to participate as an introducing speaker shall submit his or her name to the student council during the announced period of not less than three days. A student's eligibility to volunteer shall be reviewed by the Student Council and denied if disciplinary actions involving the Student

Code of Conduct Misbehavior Level III or higher, occurred during the prior semester or school year, resulting in disciplinary placement. Disciplinary placement includes in-school suspension (ISS), out-of-school suspension (OSS), District Discipline Alternative Educational Placement (DAEP), Juvenile Justice Alternative Educational Placement (JJAEP), and expulsion.

An eligible student shall be notified of the student's eligibility to volunteer by the Student Council.

The names of the volunteering student speakers shall be randomly drawn until all names have been selected, and the names shall be listed in the order drawn.

REVOCATION A student's eligibility to participate as a speaker in a limited public forum shall be revoked as a result of disciplinary actions involving the Student Code of Conduct Misbehavior Level III or higher, which results in a disciplinary placement during the school year. Disciplinary placement includes in-school suspension (ISS), out of school suspension (OSS), District Discipline Alternative Educational Placement (DAEP), Juvenile Justice Alternative Educational Placement (JJAEP), and expulsion.

ASSIGNMENT OF INTRODUCTORY SPEAKERS Each selected student shall be matched chronologically to the event for which the student shall be giving the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. The District may repeat the selection process each semester rather than once a year.

CONTENT OF STUDENT INTRODUCTIONS The subject of the student introductions must be related to the purpose of the event and to the purpose of marking the opening of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event. The student must stay on the subject, and the student may not engage in obscene speech, or vulgar speech, or offensively lewd speech, or indecent speech, or speech that promotes illegal drug use, or speech that materially and substantially disrupts the work and discipline of the school as harassing and/or bullying speech [FNA (LOCAL), FO (LEGAL), FNC (LEGAL)]. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District

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treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

HARASSING OR
BULLYING

As used in this policy, the terms "harassing" or "bullying" shall be defined as follows:

"Bullying" means engaging in written or verbal expression or physical conduct that the Board or its designee determines:

- a. Will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
- b. Is sufficiently severe, persistent, or pervasive that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

"Harassing" means threatening to cause harm or bodily injury to another student, engaging in sexually intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint, or maliciously taking any action that substantially harms another student's physical or emotional health or safety.

DISCLAIMER

For as long as there is a need to dispel confusion over the non-sponsorship of the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District.

OTHER STUDENT
SPEAKERS

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, irrespective of grade level, address school audiences in the normal course of their respective positions.

Similarly, certain students who have attained special positions of honor within a school club or organization have addressed their members and guests at meetings, banquets and other events from time to time as a tangential component of their achieved position of honor within their school club or organization. Nothing in this policy eliminates the continuation of the practice of having those students, irrespective of grade level, address those audiences in the normal course of their respective positions at such school club or organization meetings, banquets, and events. The eligible speakers

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and selection process stated at the beginning of this policy will not apply to such meetings, banquets and events of such school clubs and organizations.

The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

STUDENT
SPEAKERS AT
GRADUATION
CEREMONIES

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

OPENING AND
CLOSING REMARKS

The forum shall be limited in the manner provided by this section on student speakers at graduation. [See also FMH(LEGAL)]

ELIGIBILITY

Only students who are graduating and who hold one of the following neutral criteria positions of honor shall be eligible to use the limited public forum:

- Senior Class Officers (or, if the school does not have Senior Class Officers, then the officers of the highest grade level of the school),
- Officers of the Student Council, or
- Other Seniors selected by the Senior students.

A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening remarks.

CONTENT OF
OPENING AND
CLOSING REMARKS

The topic of the opening remarks must be related to the purpose of the graduation ceremony and to the purpose of marking the opening of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

OTHER STUDENT
GRADUATION
SPEAKERS

In addition to the students giving the opening remarks, the valedictorian(s) and salutatorian may have speaking roles at graduation ceremonies.

For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses must be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student must stay on the subject, and the student may not engage in obscene speech, or vulgar speech, or offensively lewd speech, or indecent

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speech or speech that promotes illegal drug use, or speech that materially and substantially disrupts the work and discipline of the school as harassing and/or bullying speech. [FNA (LOCAL), FO (LEGAL), FNC (LEGAL)]. The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

HARASSING OR
BULLYING

As used in this policy, the terms "harassing" or "bullying" shall be defined as follows:

"Bullying" means engaging in written or verbal expression or physical conduct that the Board or its designee determines:

- c. Will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
- d. Is sufficiently severe, persistent, or pervasive that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

"Harassing" means threatening to cause harm or bodily injury to another student, engaging in sexually intimidating conduct, causing physical damage to the property of another student, subjecting another student to physical confinement or restraint, or maliciously taking any action that substantially harms another student's physical or emotional health or safety.

DISCLAIMER

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect any position or expression of the District or the board of trustees, or the District's administration, or employees of the District, or the views of any other graduate. The contents of these messages were prepared by the student volunteers, and the District refrained from any interaction with student speakers regarding the student speakers' viewpoints on permissible subjects.

RELIGIOUS
EXPRESSION IN
CLASS
ASSIGNMENTS

Students may express the students' beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the students' submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. Students may not be penalized or rewarded on account of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards,

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including literary quality, and not penalized or rewarded on account of its religious content.

FREEDOM TO
ORGANIZE
RELIGIOUS GROUPS
AND ACTIVITIES

Students may organize prayer groups, religious clubs, “see you at the pole” gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other non-curricular student activities and groups. [See FNAB(LOCAL)] Religious groups must be given the same access to school facilities for assembling as is given to other non-curricular groups, without discrimination based on the religious content of the group’s expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups’ meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities may not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of non-curricular groups and events, provided they administer the disclaimer in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.