Social Screener
Texas School Readiness Certification System
State Center for Early Childhood Development –
University of Texas–Houston

Child Name

Teacher Last Name

School Name

District Name

SSN - -

PEIMS

When completing the social screener please think about the child as best you can in terms of how she or he entered kindergarten. Please use any recorded information you may have from the first few weeks of kindergarten such as report cards, portfolios, and student records to help you.

This behavior occurs:	Never	Sometimes		Often		Always
1) Negotiates solutions to conflicts with other children	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
2) Takes other children and their point of view into account	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
3) Cooperates with other children in group activities	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
4) Comforts or assists another child in difficulty	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
5) Takes care of toys	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
6) Attentive toward younger children	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
7) Works easily in a group	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
8) Helps with every day tasks (e.g., distrubutes snacks)	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
9) Accepts compromises when reasons are given	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6
10) Takes pleasure in own accomplishments	☐ 1	☐ 2	☐ 3	☐ 4	☐ 5	☐ 6

LaFreniere, P. J. & Dumas, J. E. (1996). Social competence and behavior evaluation in children ages 3 to 6 years: The short form (SCBE-30). Psychological Assessment, 4, 442-450.

LaFreniere, P. J., Masataka, N., Butovskaya, M., Chen, Q., Dessen, M. A., Atwanger, K. et al. (2002). Cross-cultural analysis of social competence and behavior problems in preschoolers. Early Education and Development, 13, 201-219.