

**Spring Branch Independent School District
Agenda Item Information**

Date of Board Meeting: June 25, 2007

Subject: Adoption of Policy: EG (LOCAL) CURRICULUM DEVELOPMENT

Administrator Responsible:

Name: Diane Jackson, Ed.D.

Position: Policy Administration & Governmental Relations

Purpose of Agenda Item:

Information only Action needed Report

Additional Information and/or Back-Up:

Recommend adoption of policy EG (LOCAL) CURRICULUM DEVELOPMENT

EG (LOCAL) has been revised to reflect Board discussion on June 18, 2007.

Copy is attached.

CURRICULUM DEVELOPMENT

EG
(LOCAL)

The Superintendent shall keep the Board informed concerning any proposed changes in the program and course offerings of the school system.

In no case shall a deletion be approved that would deprive a student of required instruction in the Texas Essential Knowledge and Skills.

CURRICULUM

The Superintendent shall ensure curriculum and written program descriptions are developed for use by teachers and the professional staff in all curriculum areas and levels of the District.

The Superintendent shall, periodically, with the assistance of the instructional staff, submit special curriculum reports to the Board concerning the utilization of curriculum and instructional programs in school operations.

PUBLICATIONS

All District instructional publications developed locally or obtained from state agencies or other publishers in the name of the District shall be property of the District and shall not belong to an individual teacher or administrator. Such publications and accompanying resources shall remain in the District upon termination of employment of any employee to whom publications have been assigned.

RESEARCH

The Superintendent and professional staff shall be informed in the areas of educational research in order to conduct evaluation or improvement of the instructional program; and from time to time report such findings and activities to the Board. (See also EAA)

PURPOSE

The Board recognizes the need and value of a systematic on-going program of curriculum review and development. The Board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results. In order to ensure quality control of the curriculum and to be responsive to the state requirements and school community, the Board sets forth this policy to be followed by the Superintendent and professional staff.

DEFINITION

The Board defines curriculum as the knowledge, skills, attitudes, and processes to be taught and learned at the appropriate levels/areas or courses in the District schools.

OBJECTIVES

The Board, upon the recommendation of the Superintendent, shall review and adopt a Five-Year Educational Plan that conveys a rigorous education. Emphasis shall be given to core knowledge and skills that are necessary for profitably pursuing further education in college, career and technology education, and

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productive and responsible community membership. It shall be an objective of the curriculum to enable each student to obtain an education appropriate to his or her diverse interests, ambitions, and abilities.

The Board seeks to ensure that each student receives a rigorous and relevant education to progress successfully through the system. The Board requires that each student achieve basic standards for satisfactory advancement, particularly in progressing from elementary to middle school, and from middle school to senior high school. However, since initiative and flexibility in instructional techniques are encouraged, teaching methods may vary from campus to campus or from class to class.

RESOURCES

The Board will allocate resources to develop, implement, and evaluate a curriculum to achieve the objectives of this policy. In formulating curriculum, the Superintendent shall make appropriate use of a wide range of resources, including professional staff; lay members of the community; experience of other systems; programs of schools, colleges, and universities; and information prepared by schools of education, research institutions, educational foundations, and state and federal governments.

CURRICULUM
MODEL

The model for curriculum development, implementation, and evaluation shall include the following components: curriculum (written curriculum), instruction (taught curriculum), and evaluation (tested curriculum). The curriculum shall be stated clearly and comprehensively and available digitally so that the faculty knows what to teach; the faculty shall teach the written curriculum; and teacher-made tests and standardized tests shall be congruent with the written and taught curriculum. The curriculum shall encompass local goals and objectives, and skills that are identified by state and federal guidelines and mandates where applicable.

PROFESSIONAL
DEVELOPMENT

The District shall provide opportunities for continual growth in the use of curriculum and accompanying resources. [See DMA (LOCAL)]

The Board approves the Program of Studies which includes all course offerings and descriptions.

CURRICULUM
CHANGES

The Superintendent shall conduct a major review of the Five-Year Educational Plan and shall report to the Board annually on the progress of the Plan. Internal curriculum changes that do not alter course offerings or course objectives may be approved and implemented by the Superintendent. Curriculum changes that

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may involve the addition or deletion of courses in the Program of Studies may be initiated by the Board or administration and may be made only after approval by the Board.

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