

**Spring Branch Independent School District
Agenda Item Information**

Date of Board Meeting: June 25, 2007

Subject: Adoption of Policy: EH (LOCAL) CURRICULUM DESIGN

Administrator Responsible:

Name: Diane Jackson, Ed.D.

Position: Policy Administration & Governmental Relations

Purpose of Agenda Item:

Information only Action needed Report

Additional Information and/or Back-Up:

Recommend adoption of policy EH (LOCAL) CURRICULUM DESIGN.

Copy is attached.

CURRICULUM DESIGN

EH
(LOCAL)

Learning in the District shall be guided by a skillfully articulated, written curriculum that states District expectations of what students are to learn. The curriculum will promote continuity by cumulative acquisition and mastery of skills and behaviors. It shall reflect the best knowledge of the growth and development of the academic, social, and emotional needs of learners. The school system shall continually develop and refine its curriculum to meet changing needs and to ensure the highest quality instructional program.

CURRICULUM
ALIGNMENT

The District has a standards-based curriculum that is aligned to the state curriculum and state testing programs, and reflects National Curriculum Standards, and other assessments. The written curriculum shall be designed to reflect the competencies expressed in the Portrait of a Graduate.

CURRICULUM
CONTENT AND
MANAGEMENT
LESSON PLANNING

The District curriculum for all subjects and program areas shall be housed and managed digitally. The District curriculum is defined as standards, goals, and objectives.

Teachers shall be required to follow the District's curriculum and to develop and follow written lesson plans for their teaching assignment.

MONITORING THE
CURRICULUM

Campus Administrators are accountable for monitoring the planning and delivery of curriculum for all programs on their campuses. Staff development and professional learning opportunities shall be aligned to ensure the delivery of the District curriculum and the learning needs of all students.

ASSESSING THE
CURRICULUM

The District shall develop and implement an assessment plan that monitors student performance and aligns to the District's curriculum.

STUDENT
PERFORMANCE
EXPECTATIONS

The student performance expectations shall be based on the national and state curriculum and assessment program as well as the annual goals that have been developed by the Board as part of the Districts' Five Year Educational Plan. These standards shall drive the curriculum development process, with the goal being mastery of all objectives by all students.