

**Spring Branch Independent School District  
Agenda Item Information**

**Date of Board Meeting:** July 28, 2008

**Subject:** Adoption of Policy: EIB (LOCAL) ACADEMIC ACHIEVEMENT:  
HOMEWORK

**Administrator Responsible:**

**Name:** Diane Jackson, Ed.D.

**Position:** Policy Administration & Governmental Relations

**Purpose of Agenda Item:**

- Information only       Action needed       Report

**Additional Information and/or Back-Up:**

Recommend adoption of policy EIB (LOCAL) ACADEMIC ACHIEVEMENT:  
HOMEWORK.

The revisions reflect the Board discussion and amendments on June 23 and 24, 2008.

Copy is attached.

A copy of EIB (EXHIBIT A) ACADEMIC ACHIEVEMENT: HOMEWORK is attached  
for Board review.

ACADEMIC ACHIEVEMENT  
HOMEWORK

EIB  
(LOCAL)

**PURPOSE** Homework assignments shall support clearly defined school and classroom objectives and shall be used to reinforce and enhance school experiences.

The emphasis shall be placed on the value of the assignment to the student in relation to District educational objectives.

**EXPECTATIONS** The assignment and grading of homework shall be aligned to expectations outlined in District administrative regulations and curriculum documents, (See Exhibit A) with consideration given to:

- The frequency, quantity and quality of homework assignments,
- Coordination of homework assignments among teachers and curricular areas,
- Provision for clear and specific instructions for homework, including the purpose of the assignment, how the completed assignment will be evaluated, how feedback will be given to the student, and
- The communication of homework policies and expectations to parents.

ACADEMIC ACHIEVEMENT  
HOMEWORK

EIB  
(EXHIBIT A)

HOMEWORK  
GUIDELINES

- GRADES K-1
- Grades reported as classwork grades must be completed in classroom. Work assigned to be completed at home must be evaluated as homework.
  - Homework is not to be graded as a grade for the gradebook. It can be checked for accuracy and completion.
  - Homework should be a review or reinforcement of skills already covered in the classroom and should not be new information for the student.
  - Homework is not to exceed 30 minutes nightly, which includes 15 minutes of reading or being read to.
  - Homework accuracy and/or completion should be reflected in the conduct grade (work habit) and with a comment.
- GRADES 2-5
- Completion of homework is to be reflected in the work habits grades, not in the content area grade.
  - Grades reported as classwork grades must be completed in classroom. Work assigned to be completed at home must be evaluated as homework.
  - Homework should be a review or reinforcement of skills already covered in the classroom. It should not be new information for the student.
  - Homework is not to exceed one hour nightly, including reading and math facts. Students are expected to complete all homework assignments. For grades 2-5 each student is expected to read, or be read to, at least 20 minutes each school night. Students should practice math facts briefly each night, as well. In addition to reading and practicing math facts, the total homework should never exceed one hour. If two or more teachers are working with a student, the homework should be coordinated to adhere to the no more than one-hour time frame.

HOMEWORK  
SECONDARY

ACADEMIC ACHIEVEMENT  
HOMEWORK

EIB  
(EXHIBIT A)

- PHILOSOPHY It is recognized that there are a wide variety of occasions and purposes for homework in the secondary setting.
- CAMPUS Each campus will develop and implement policies consistent within each grade level or subject area and will publish those policies in the campus handbook supplement.
- a. The teacher is responsible for assigning effective, well-planned homework assignments that aid the student in the mastery of TEKS. The purpose of assigned homework and method of assessment should be made clear to the students and parents. Homework should account for no more than 20 % of a grading period's average.
  - b. Homework will be used to enrich or reinforce topics covered in class and should satisfy at least one of the following objectives:
    - To provide an opportunity that helps the student practice the basic skills of a subject.
    - To give students practice and extension of concepts learned in class.
    - To extend learning beyond the material covered in class, if students have demonstrated necessary prerequisite skills.
    - To develop effective study habits and time management skills.
    - To help the student prepare for classroom work.
    - To provide feedback to aid students in assessing progress.
    - To provide a means of reteaching the TEKS.
  - c. To ensure successful completion of an assignment, it is recommended that the assignment begin in the classroom with teacher supervision.